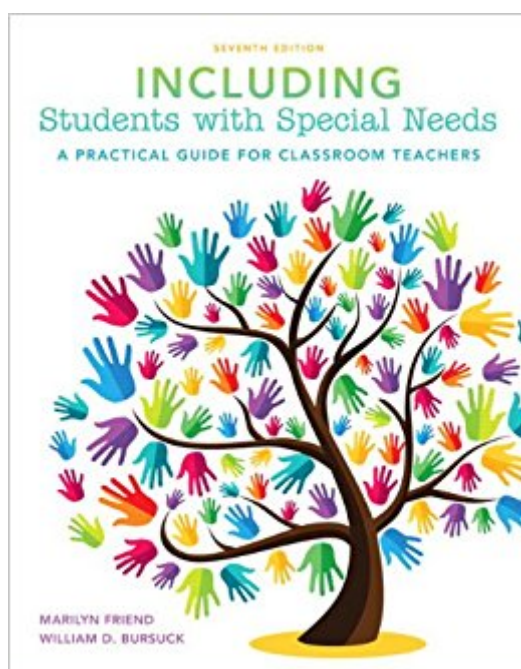


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Including Students With Special Needs: A Practical Guide For Classroom Teachers, Enhanced Pearson EText With Loose-Leaf Version -- Access Card Package (7th Edition)



Synopsis

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Including Students with Special Needs, 7/e provides the best source of cross-categorical, practical strategies available for teaching students with special needs in inclusive settings. In it readers get practical help for understanding the legal and ethical bases of special education, while acquiring the knowledge about and skills to deliver effective instruction to all students. A cross-categorical book, Including Students with Special Needs provides strategies that cut across subject areas, covering the content most needed by general educators and others working with students with disabilities and other special needs, and presents examples and vignettes to illustrate the concepts.

Changes to the new edition include a streamlined Chapter 1 on key information related to understanding special education, presented in a way that is easily understood by novices to the field; and the inclusion of a significant number of interactive elements, including videos, websites, and other materials that students can link to while reading to learn additional information, see a demonstration of a concept or skill, or find alternative points of view on key subjects. Also included are new student vignettes in nearly every chapter, expanded and deepened coverage of RTI, and a look at the Common Core State Standards. The Enhanced Pearson eText features embedded video, interactive links to helpful web sites, and interactive chapter assessment quizzes.

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Customer Reviews

Provides the best source of cross-categorical, practical strategies for teaching students with special needs in inclusive settings. Including Students with Special Needs, 7/e provides practical help for understanding the legal and ethical bases of special education, while acquiring the knowledge about and skills to deliver effective instruction to all students. A cross-categorical book, it provides strategies that cut across subject areas, covering the content most needed by general educators and others working with students with disabilities and other special needs, and presents examples and vignettes to illustrate the concepts. Changes to the new edition include: Enhanced interactive eText is an affordable, interactive version of the print text that includes videos, interactive links to helpful web sites, and interactive chapter assessment quizzes. A streamlined Chapter 1 on key information related to understanding special education, presented in a way that is easily understood by novices to the field. The inclusion of a significant number of interactive elements, including videos, websites, and other materials that students can link to while reading to learn additional information, see a demonstration of a concept or skill, or find alternative points of view on key subjects. New student vignettes in nearly every chapter. Expanded and deepened coverage of RTI. A look at the Common Core State Standards.

Marilyn Friend has worked in the field of education for over 30 years in a variety of roles. In addition to teaching as both a special educator and general educator, she has worked as a teacher educator, consultant, and staff developer and currently is Professor Emerita, Department of Specialized Education Services, The University of North Carolina at Greensboro. Her particular areas of expertise are the focus of her research, grants, teaching, writing, and work in the field include inclusive schooling, co-teaching and other collaborative school practices, systems change, urban education, and family-school partnerships. She is the author of *Special Education: Contemporary Perspectives for School Professionals* (Pearson, 2013), *Co-Teaching! A Handbook for Building and Sustain Classroom Partnerships in Inclusive Schools* (2nd edition/Marilyn Friend, Inc., 2014), and (with Lynne Cook, Ph.D.) *Interactions: Collaboration Skills for School Professionals* (7th edition/Pearson). She also is the co-producer (with Leonard Burrello, Ph.D.) of a video series, including *Power of Two* (2nd edition), *More Power*, and *Instructional Power* (all produced by Elephant Rock Productions). William Bursuck began his career as a general education teacher, and as a special education teacher and university teacher educator he has maintained an active interest in inclusive practices, publishing numerous research articles, successfully obtaining grants to conduct research, and publishing two books. Dr. Bursuck takes particular pleasure in providing classroom and future teachers with practical, evidence-based strategies to improve educational outcomes for students with special needs in this age of teacher accountability. He is Professor Emeritus, Department of Specialized Education Services, The University of North Carolina at Greensboro. He is the co-author (with Mary Damer) of *Teaching Reading to Students Who Are At-Risk or Have Disabilities: A Multi-Tier Approach* (3rd edition/Pearson, 2014).

I am completely disappointed in this purchase. It's loose leaf. Ok, I get that but for almost \$80 a certainly expected a little higher quality. The pages look like they were run off of someone's home copy machine. All pages are black and white and so thin they tear when you turn the pages. When I pay this much for a text book I expect one of two things. To be able to re-sell it or to keep it in my personal library for future review. This piece of junk will be good for neither. I am telling you these pages are so thin that a highlighter tears them. To add insult to injury, I have to spend 5 more bucks on a binder to put these lame pages in. Really disappointing.

Not reader friendly. LOTS of repeating information. Looks good in preview, just from chapter titles,

subsections, "glossary" and "Index" but the actual text is not the clearest and again very representative. Not the most helpful "stories of experience" and explanations of what to expect and do for children with special needs. Not a great book on the over-all that could have been way shorter for the information it actually has.

The textbook is not worth \$80. I've had other loose-leaf textbooks before and the quality of the pages are a 100 times better. These pages looked like they were copied in a regular printer. They are back and white and on simple copy paper. Not pleased at all.

This book was very informative, the information was spot on for what is being taught in today's classrooms. I still use my book in my own classroom as a go to guide when I have questions or need suggestions on which strategies to use for my students.

I needed the book for my class this semester. At the book store the newer edition was like 500 xtimes the expense this book was. I got this older edition and it has worked perfect. Came super fast...condition was as expected.

I hate the Kindle app version. There isn't a book? So frustrated, unfortunately I need it for a class. Very frustrated. Don't buy the Kindle app version!

Really liked this book! I purchased it because I'm taking a teacher credential class at SJSU that requires the 5th or 6th edition, but I was able to use this one (4th edition) by a little extra searching so as to compare needed content. I was extremely pleased with the value of the book! If you don't mind a little extra work, you'll save a ton of money on the fourth edition compared with the cost of the later editions!!!

Needed this for a class and so far it has served its purpose. It was the version I needed for my class at a much cheaper price than the Universities' book store.

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